

# **NM Early Learning Guidelines Most Appropriate for Portfolio Collection - Preschool and Kindergarten**

## **LITERACY:**

**Indicator #6.1:** Converses effectively in his or her home language, English, or sign language for a variety of purposes relating to real experiences and different audiences.

**Indicator #7.2:** Demonstrates comprehension of a story read aloud by asking relevant questions or making pertinent comments.

**Indicator #8.3:** Increasingly attempts to represent meaningful words and print in the environment using the early stages of writing.

## **NUMERACY:**

**Indicator #9.2:** Uses numbers and counting as a means for solving problems and determining quantity.

## **AESTHETIC CREATIVITY:**

**Indicator #13.1:** Communicates ideas and/or feelings through creative activities (for example, making up her own song, acting out a story, creating a piece of art work or a set of movements).

## **SCIENTIFIC CONCEPTUAL UNDERSTANDINGS:**

**Indicator #14.1:** Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.

## **SELF, FAMILY AND COMMUNITY:**

**Indicator #20.1:** Plays and interacts with various children, sharing experiences and ideas with others.

## **APPROACHES TO LEARNING:**

**Indicator #25.3:** Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences.

**Indicator #27.1:** Focuses and completes a variety of tasks, activities, projects, and experiences.