

Professional Development Plan

| | |
|--------------------|----------------------|
| Staff name: | Date: |
| Position: | Date of hire: |

- The lead teacher in each classroom must have or be taking credit-bearing college course work toward a Bachelor's degree in Early Childhood Education which may qualify them for the New Mexico *Early Childhood Teacher License: Birth through Third Grade* or the New Mexico *Early Childhood Teacher License: Age three through grade three*.
- **All program staff must have a current professional development plan with specific professional goals and timelines related to these Standards. 24 training hours per year is required.** Staff must document their on-going activities to increase their knowledge, specialization and qualifications in early childhood education, individualization, and family support.

CURRENT EDUCATION: Highest Level of Education Achieved (check one):

| X | EDUCATION LEVEL | MAJOR/FIELD | INSTITUTION | YEAR COMPLETED |
|---|----------------------------|-------------|-------------|----------------|
| | High School Diploma or GED | | | |
| | Associate's Degree | | | |
| | Bachelor's Degree | | | |
| | Master's Degree | | | |

COMPLETED FOCUS CLASSES

| Focus Required Class | Date Completed |
|---|----------------|
| Intro to FOCUS | |
| Full Participation of Each Child | |
| Powerful Interactions | |
| Early Learning Guidelines (I, II or III – date of highest completed) | |
| AODCP (I, II or III – date of highest completed) | |
| CQI (I, II or III – date of highest completed) | |

CURRENT LICENSURE: Please attach a copy of your license.

| | |
|-------------------|---|
| Type: | Level (circle one): 1 2 3 |
| License #: | Expiration Date: |

| | |
|--------------------|----------------------|
| Staff name: | Date: |
| Position: | Date of hire: |

Please indicate your goals for each of the 7 competency areas:

1. Child Growth, Development and Learning:

2. Health, Safety and Nutrition:

3. Family and Community Collaboration:

4. Developmentally Appropriate Content:

5. Learning Environment and Curriculum Implementation:

6. Assessment of Children and Evaluation of Programs:

7. Professionalism: